



## **YEARLY STATUS REPORT - 2023-2024**

### **Part A**

#### **Data of the Institution**

##### **1.Name of the Institution**

**Mar Ivanios College (Autonomous)**

• Name of the Head of the institution **Dr Victoria P K**

• Designation **Principal**

• Does the institution function from its own campus? **Yes**

• Phone No. of the Principal **04712531053**

• Alternate phone No. **9446849234**

• Mobile No. (Principal) **9188646411**

• Registered e-mail ID (Principal) **principal@mic.ac.in**

• Address **Mar Ivanios Vidya Nagar,  
Nalanchira P.O.,**

• City/Town **Thiruvananthapuram**

• State/UT **Kerala**

• Pin Code **695015**

##### **2.Institutional status**

• Autonomous Status (Provide the date of conferment of Autonomy) **13/06/2014**

• Type of Institution **Co-education**

• Location **Urban**

- Financial Status **Grants-in aid**

- Name of the IQAC Co-ordinator/Director **Dr Deepthy Alex**
- Phone No. **04712530023**
- Mobile No: **9847172375**
- IQAC e-mail ID **iqac@mic.ac.in**

**3.Website address (Web link of the AQAR (Previous Academic Year)**

<https://ssr.marivanioscollege.com//admin/selfstudy/32902.pdf>

**4.Was the Academic Calendar prepared for that year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

[https://marivanioscollege.com//admin/Acadmics/Academic\\_Calendar\\_2023-2024.pdf](https://marivanioscollege.com//admin/Acadmics/Academic_Calendar_2023-2024.pdf)

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>A</b>	<b>67.14</b>	<b>1999</b>	<b>01/02/1999</b>	<b>31/01/2004</b>
<b>Cycle 2</b>	<b>A</b>	<b>85.2</b>	<b>2005</b>	<b>20/05/2005</b>	<b>19/05/2010</b>
<b>Cycle 3</b>	<b>A</b>	<b>3.11</b>	<b>2011</b>	<b>17/09/2011</b>	<b>16/09/2018</b>
<b>Cycle 4</b>	<b>A+</b>	<b>3.38</b>	<b>2019</b>	<b>28/03/2019</b>	<b>27/03/2024</b>
<b>Cycle 5</b>	<b>A++</b>	<b>3.56</b>	<b>2024</b>	<b>04/08/2024</b>	<b>03/08/2029</b>

**6.Date of Establishment of IQAC**

**01/06/2001**

**7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?**

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Science Departments	FIST	DST	01/11/2018	108000000
College	RUSA	Govt. of Kerala	23/07/2020	20000000
College	Paramarsh	UGC	11/11/2019	3000000

**8. Provide details regarding the composition of the IQAC:**

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

**9. No. of IQAC meetings held during the year 8**

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

**10. Did IQAC receive funding from any funding agency to support its activities during the year? No**

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

Coordinated 5th Cycle NAAC Visit

Initiated Board of Studies to implement four-year UG Program in all the programs offered in the institution

Organised Workshop on OBE

Introduced digital evaluation

Implimented new and advanced ERP Software

**12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:**

Plan of Action	Achievements/Outcomes
Prepare pending AQAR	Prepared & Submitted Pending AQAR
Prepare IIQA	Prepared & Submitted IIQA
Prepare SSR	Prepared & Submitted SSR
Conduct orientation for introducing FYUGP	Conducted FYUGP orientation

**13. Was the AQAR placed before the statutory body?** Nil

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Council	18/11/2024

**14. Was the institutional data submitted to AISHE ?** Yes

- Year

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	<b>Mar Ivanios College (Autonomous)</b>
• Name of the Head of the institution	<b>Dr Victoria P K</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
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• Alternate phone No.	<b>9446849234</b>
• Mobile No. (Principal)	<b>9188646411</b>
• Registered e-mail ID (Principal)	<b>principal@mic.ac.in</b>
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<b>4.Was the Academic Calendar prepared for that year?</b>	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://marivanioscollege.com/admin/Academics/Academic_Calendar_2023-2024.pdf">https://marivanioscollege.com/admin/Academics/Academic_Calendar_2023-2024.pdf</a>

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<ul style="list-style-type: none"> <li>Upload the latest notification regarding the composition of the IQAC by the HEI</li> </ul>	<a href="#">View File</a>	
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**9. No. of IQAC meetings held during the year**

8

<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?</li> </ul>	Yes
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<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
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<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
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Nil

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Council	18/11/2024

**14. Was the institutional data submitted to AISHE ?**

Yes

- Year

Year	Date of Submission
2024	05/04/2024

**15. Multidisciplinary / interdisciplinary**

Mar Ivanios College (Autonomous) is well-poised to introduce multidisciplinary/interdisciplinary programmes, as per the provisions and requirements of the National Educational Policy, subject to the guidelines of the University of Kerala. The college already offers programmes with multidisciplinary orientation such as BSc Physics with Machine Learning, MA Malayalam with Media Studies, and MSc Statistics with Specialization in Data Analytics. The sheer range of subjects available at MIC across the aided and self-financing streams – including journalism, computer science, biotechnology and



Tourism, in addition to the core subjects from Sciences, Humanities, and Social Sciences – would enable it to offer many innovative combinations of Major and Minor specializations. The college has proposed new vocational programmes related to Design and IT/Computer Science in which there are provisions for incorporating courses from different disciplines. The college has also proposes to introduce multidisciplinary skill courses under NSQF Aligned Courses of Sector Skill Council, aligned to Skill India programme, which gives a list of more than 1000 multidisciplinary courses. The college is all in preparation for introducing Four Year UG programmes under NEP 2020 which makes room available for Multidisciplinary and Skill Enhancement courses.

#### **16.Academic bank of credits (ABC):**

The college is prepared to implement this innovative step as and when the parent University permits the same. The ABC system offers transparency and flexibility for students, permitting them to acquire credits from multiple institutions as per their choice and convenience in order to finish their Programme. The challenges raised by the ABC are chiefly administrative as the credits gained by students from the college will need to be diligently entered into the MHRD database and credits earned from other institutions will have to be verified. MIC's large number of efficient, computer literate-teaching and non-teaching staff will enable it to adopt the ABC system effectively. The college has already registered itself in the National Academic Depository (NAD) and is getting ready to make the mark lists/transcripts of students available on the depository so that as per the templates given by the NAD. A Nodal Officer has already been appointed by the college for the same.

#### **17.Skill development:**

One of the pillars of education, as per globally accepted norms, is 'learning to do'. The establishment of the Mar Ivanios Centre for Professional Studies and Industrial Linkage" (MICPSIL), which manages all aspects of skill training and industry collaborations is a sign of the college's commitment to skill training. MICPSIL administers 40 add-on courses offered by the faculty members of the college, covering subjects as diverse as soft skills, foreign languages, financial accounting and python programming. The two diploma courses, on Pharmaceutical Chemistry and Computer Applications, are worthy of special mention. As mentioned above, the college has also applied for multidisciplinary skill courses under NSQF Aligned Courses of Sector Skill Council. With the

advent of schemes under NEP 2020 more number of Skill Enhancement Courses (SEC) will be introduced by all departments and programmes.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Indian knowledge systems are included in a wide variety of courses. Ancient administrative practices, such as Kautilya's Arthashastra, form part of the Public Administration courses. BA Analytical Economics program includes a course on "Indian Heritage and Culture", covering the Indian traditions from Vedic period onwards. The college offers courses in the following Indian languages: Hindi, Malayalam, and Tamil. Indian aesthetic theories (Bharata Muni's Rasa theory, Dhvani, Alamkara etc) and Indian linguistic theories (the contributions of Panini and Patanjali, Kaaraka theory etc) form part of the curriculum of BA English and MA Malayalam students. Courses in Tamil cover Sangam poetry and Silappatikaram. The poetry of such ancient poets as Kabeerdas, Tulsidas and Meera Bhai are covered in the Hindi courses. The NCC cadets of the Army, Navy & Airforce and NSS volunteers are trained in Yoga and the college intends to extend this to the whole student community. Indian knowledge systems will be given a greater thrust in curriculum when the syllabi are revised as part of the introduction of the NEP.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The University of Kerala has implemented OBE based curriculum for more than 3 years now and we have also introduced the same. Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) are given in the curriculum of various programmes and the same is communicated to students through various means including publishing on the website. Various components of these outcomes are mapped into the curriculum. The college adopts various mechanisms to measure the attainment of these outcomes. Faculty members are given periodic workshops on OBE setting and mappings.

#### **20.Distance education/online education:**

The college is ready to start distance/online courses as per the provisions of NEP. This will help the college to reach out to a wider section of society. With the help of high-speed internet facility offered by the institutions, students can apply to various distant education programs offered by other institutions. Students from other colleges and universities can take part in the MOOC Courses offered by the experts of the institutions and

they can build their knowledge and gain credits as an when its fully established by the University. Mar Ivanios College (Autonomous) is a Study Centre (No. 1441) of the IGNOU as well as the state-run Sree Narayana Guru Open University and about 13000 students are currently enrolled through these Various students from within the state and outside have been part of the study centers over the years and have benefited from the program. MIC study center is one of the flagship study centers under IGNOU. Students were enrolled in the study centre under 42 UG and PG courses.

## Extended Profile

### 1.Programme

1.1

27

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 2.Student

2.1

2932

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>

2.2

1025

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.3

2894

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

<b>3.Academic</b>					
3.1 Number of courses in all programmes during the year:	<b>647</b>				
<table> <tr> <th>File Description</th><th>Documents</th></tr> <tr> <td>Institutional Data in Prescribed Format</td><td><a href="#">View File</a></td></tr> </table>	File Description	Documents	Institutional Data in Prescribed Format	<a href="#">View File</a>	
File Description	Documents				
Institutional Data in Prescribed Format	<a href="#">View File</a>				
3.2 Number of full-time teachers during the year:	<b>147</b>				
<table> <tr> <th>File Description</th><th>Documents</th></tr> <tr> <td>Institutional Data in Prescribed Format</td><td><a href="#">View File</a></td></tr> </table>	File Description	Documents	Institutional Data in Prescribed Format	<a href="#">View File</a>	
File Description	Documents				
Institutional Data in Prescribed Format	<a href="#">View File</a>				
3.3 Number of sanctioned posts for the year:	<b>144</b>				
<b>4.Institution</b>					
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	<b>192</b>				
4.2 Total number of Classrooms and Seminar halls	<b>90</b>				
4.3 Total number of computers on campus for academic purposes	<b>296</b>				
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	<b>136.27</b>				
<b>Part B</b>					
<b>CURRICULAR ASPECTS</b>					
<b>1.1 - Curriculum Design and Development</b>					
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme					

Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

National Education Policy is a mission document that contains cognitive, knowledge based and pedagogical interventions aimed to create self-reliant, variedly skilled and motivated youngsters to become important stake holders who will meet the Nation's technological and professional demands from a leadership position. The developmental goals of local, regional, national and international levels incorporated in various course and program outcomes in the syllabus recognizes the transformed demands for national growth required to meet the challenges of 2047 and prepares the learners with an objective to guide and motivate them to contribute to the needs of a rapidly developing nation and fulfil their goals in the process. The majority of programs offered by Mar Ivanios College focus on empowering students by enriching their potential for learning.

Mar Ivanios College recognizes the need for aligning students with the transformative pace of development of India and our endeavour is to harmonize the trajectory of innovative courses and programs with the national, civilizational, cultural trajectories and development policies to develop motivated, patriotic and self-reliant citizens who will carry forward the pace of progress of the nation.

File Description	Documents
Upload additional information, if any	<a href="#">View File</a>
Link for additional information	Nil

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

3

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	No File Uploaded
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development

**offered by the Institution during the year****213**

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	No File Uploaded
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

**1.2 - Academic Flexibility****1.2.1 - Number of new courses introduced across all programmes offered during the year****0**

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

**1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System****27**

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

### 1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The curriculum across various programs highlights the importance of gender, environmental sustainability, human values and professional ethics as per NEP 2020. Language courses, Literature, and specific subjects such as Gender Studies (Core Course VII GS 544) converge on narrating diverse experiences, including those outside gender binaries. The course looks into assorted texts by women authors that narrativize the female experience. The feminine subject interprets gendered domestic and social spaces, and select courses narrate male experiences and their vulnerabilities; social issues faced by transgender, differently-abled citizens, and other gender, class and caste minorities are also explored here. It helps them question the famed ideologies that have contributed to the marginalization of people/ communities.

The course on Statistical Physics, Research Methodology and Disaster Management (AUPY541) deal with the global natural hazards, disasters and their management such as earthquakes, tsunami, environmental health and diseases, epidemics and nuclear radiations. Courses like 'Introduction to Indian Constitution and Human Rights' (Foundation Course, AUCOA 221) focus on values and human rights. Students gain insight into the significance of human rights, exploring topics such as dignity, freedom and inclusivity.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

9

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

**1.3.3 - Number of students enrolled in the courses under 1.3.2 above****223**

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.3.4 - Number of students undertaking field work/projects/ internships / student projects****1025**

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.4 - Feedback System**

**1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni**

**A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	Nil
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded



1.4.2 - The feedback system of the Institution comprises the following		A. Feedback collected, analysed and action taken made available on the website
File Description	Documents	
Provide URL for stakeholders' feedback report	Nil	
Any additional information	<a href="#">View File</a>	
TEACHING-LEARNING AND EVALUATION		
2.1 - Student Enrollment and Profile		
2.1.1 - Enrolment of Students		
2.1.1.1 - Number of students admitted (year-wise) during the year		
1021		
File Description	Documents	
Any additional information	No File Uploaded	
Institutional data in prescribed format	<a href="#">View File</a>	
2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)		
54		
File Description	Documents	
Any additional information	No File Uploaded	
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>	
2.2 - Catering to Student Diversity		
2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.		
The academic aptitude of the students is precisely identified at the time of admission and are suitably addressed throughout on the basis of clearly chalked out plans. The CMS of the college maintains a Student Profile for each student based on their index marks and quota of admission, and charts their learning progress across the semesters. This enables the faculty advisor to identify		

the advanced learners and weaker ones and cater to their needs. The Faculty Advisor is also supported by the Course Coordinators regarding the same. There is a formal continuous assessment system which includes internal tests, assignments, seminars and frequent oral and written quizzes, as well as the summative end semester examination. Meticulous evaluation and feedback is given to students for all kinds of formative assessment and this guidance-oriented process helps the faculty ensure that learning goals and benchmarks are adequately achieved. It also helps identify learning gaps at the right time and aids in charting out proper remedial measures.

Every department also conducts invited lectures and seminars, enabling them to gain additional discipline specific knowledge. A large number of such programmes have motivated both advanced and weaker learners to become academically committed.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/07/2023	2932	146

File Description	Documents
Upload any additional information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The faculty adopt student centric methods such as experiential learning, participative learning and problem-solving methodologies for enhancing the learning experience. Student-centric learning at Mar Ivanios College rests on two principles: 'learning through doing' and 'learning how to learn'. Student-centric teaching and learning is achieved through: Mandatory group projects/ dissertation in the final year of all UG programmes; this involves

not only collaborative writing, but also group work involving conducting surveys, interviews, location visits, etc.

- Laboratory practice for all science programmes;
- Compulsory industrial visits for science programmes;
- Field trips for the Environmental Science course;
- Study tours for all programmes; (specific mention: study tour to IITs, as part of the Scholar Support Programme.)
- Regular classroom discussion and brainstorming sessions;
- Pair-work;
- Peer teaching;
- Student paper-presentations inside and outside college;
- Film and documentary making (Journalism department);
- Exhibitions, poster displays in all departments.

All teachers and computer proficient, and use all ICT facilities available on campus regularly. Their use of ICT-enabled tools include

- Regular use of
  - o Interactive smartboards;
  - o INFLIBNET, e-PG Pathashala, providing teachers and students access to the latest journal articles (through JSTOR), and different data bases
  - o NPTEL lectures, which are included for curriculum enrichment;
  - o SWAYAM LOCAL CHAPTER (ID- 4637)

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

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programmes; (specific mention: study tour to IITs, as part of the Scholar Support Programme.) Regular classroom discussion and brainstorming sessions; Pair-work; Peer teaching; Student paper-presentations inside and outside college; Film and documentary making (Journalism department); Exhibitions, poster displays in all departments. Co-curricular experiential learning was promoted through:

**Science Facilitation Centre:** A centre student run programme where student Teacher Facilitators (UG and PG science students), explain concepts through experiments to high school students. This makes these Teacher Facilitators experts in the area of facilitation assigned to them.

N-List (24x7 access); o Social media for teaching-learning; o All other online resources.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101879/2.3.1_1707484965_13562.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101879/2.3.1_1707484965_13562.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

146

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	No File Uploaded

### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The college prepares an academic calendar for odd and even semesters with the approval of the Governing Council at the beginning of the year and strictly adheres to it. The Academic Calendar includes important dates related to organizing teaching-learning and evaluation, like the start and end dates of the

semester, the dates of the orientation/induction sessions, the dates for allotting topics for seminar and assignments, the dates for submitting the assignments/ seminars, the dates of the internal tests, the dates for uploading CA marks, the dates of the Open House, the dates of the End Semester Examinations, etc. The Academic Calendar is accessible on the College Website and in the College Handbook also shared by email to all faculty members.

At both the UG and PG levels it is common for more than one teacher to take a course (paper). Because of this practice, the College does not have teaching plans for individual teachers, but has courseschedules for every course. This teaching plan/ course schedule shows the topic areas to be covered by every teacher teaching the course, the topics intended to be covered by each teacher during each month, the topics intended for the internal test(s), etc.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

146

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

89

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	No File Uploaded

### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1609

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	No File Uploaded

## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

6

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	No File Uploaded

### 2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

85

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

**Examination Procedures:** The CoE office meticulously follows all examination protocols stipulated by the University;

To ensure the integrity and confidentiality of the evaluation process, the college has appointed senior faculty members as the Controller and Deputy Controller and experienced administrative staff with prior experience conducting exams at the university level; The integrity and confidentiality of the CoE's office is maintained by upgrading stricter protocols; The college periodically conducts rigorous evaluations of the examination system at meetings of statutory bodies like the Board of Studies, Academic Council, and Governing Council. To ensure a comprehensive evaluation, a blueprint for question setting has been introduced. This blueprint ensures a uniform distribution of questions from various modules and types, catering to different types of learners.

**Processes in IT Integration** The college has regularly upgraded the IT infrastructure of the office of the CoE, including computer systems, printers, scanners, cameras, and a biometric fingerprint scanner; The entire examination process, from registration to mark generation, is automated. Special software has been provided to accommodate visually impaired students. A full-time software engineer has been appointed to the office of the CoE;

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Boards of Studies (BoS) of all departments have formulated programme outcomes (PO), programme specific outcome (PSO) and course outcomes (CO) on the basis of the guidelines issued by NAAC for the same. They have been incorporated within the syllabi and are available on the College website. The COs are expressed as sentences which clearly describe the basic and advanced knowledge of the subject, the abilities and skill in practicing the knowledge, and overall competencies that students are expected to attain on completing the programme of study. The print version of the syllabi with the COs is available in the respective departments, in the IQAC, the Dean's office and in the Principal's office for ready reference for teachers and students. Some of the departments display the COs on the notice board of the department. The Faculty Advisors, explain the CO's of each course in detail in the class orientation programme. The teachers handling a particular course also disseminate the relevance and opportunities of the subject of study by describing the CO's in the class room.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The college evaluates the fulfilment of learning outcomes through various methods. One method is the Course-level Assessment which includes: Continuous Assessment, End semester Examination, lab examination, seminars, project evaluation and viva voce examination depending upon course type. In order to measure the attainment of the POs, PSOs and COs, there is a very specific blueprint created by the Controller of Examinations to ensure that course content is covered through the different question types for the examinations. This indirectly ensures the fulfilment of the learning outcomes specified. The Pass Board meeting conducted prior to the declaration of the result of a programme discusses the results of each programme as well as the pass percentage. The



BoS, the Academic Council and Governing Body critically evaluate the results of the students and make an assessment about the level of the outcomes achieved. The Academic Audit Committee also evaluates the learning outcomes every year. The report categorically explains the academic performance of the departments. In the report, the AAC points out the action plan to address the gaps which helps as input during the review of any programme and the strategic planning of the institution.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

824

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

[https://ssr24.marivanioscollege.com//admin/ssrfiles/MIC\\_FacultyEval\\_PIE.pdf](https://ssr24.marivanioscollege.com//admin/ssrfiles/MIC_FacultyEval_PIE.pdf)

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The Institution has a comprehensive research policy which is frequently updated to ensure qualitative and ethical research ecosystem in the college and is uploaded on the website. The policy specifics the guidelines for Research Ethics, Publication, Funding and financial Management, Intellectual Property Rights, Data Protection and Management, Collaboration, etc. The research activities of the college are streamlined under the aegis of Research Advisory Council (RAC) nominated the Research and Development Cell (RDC) which act as a facilitator for all research activities. Physical infrastructure, laboratories, instrumentation, IT, library and literatures facilities are frequently augmented using the internal and the extra mural research fundings. A scheme of awarding seed money for faculty was introduced. Researchers are constantly encouraged to publish at least 2 peer reviewed articles every year and providing financial incentives for their every third academic publications. The RAC conducts Annual Researcher's Meet every year. It encourages researchers to present their research findings. Best researchers are honoured on the occasion. The college publishes three annual research journals, Chetana for science, Innovatus for Business Studies and Verbum for literature. Each department is recommended to conduct as many national and international conferences.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
Provide URL of policy document on promotion of research uploaded on the website	Nil
Any additional information	No File Uploaded

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

1.05

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

6

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	<a href="#">View File</a>
Any additional information	No File Uploaded

## 3.2 - Resource Mobilization for Research

### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

58.203

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

### 3.2.2 - Number of teachers having research projects during the year

6

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	<a href="#">View File</a>

### 3.2.3 - Number of teachers recognised as research guides

28

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	<a href="#">View File</a>

### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

4

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

## 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Mar Ivanios College has taken intensive steps to bring about a culture of Entrepreneurship/incubation and innovation inside the campus. For the last 9 years the college is actively involved in entrepreneurial activities through the Innovation and Entrepreneurship Development Cell (IEDC). Seminars/workshops/training programmes are organized and the students are

motivated to become entrepreneurs. The IEDC aims: to act as an institutional mechanism for providing various services to budding entrepreneurs; to create entrepreneurial culture in the college and other institutions in the region; to inculcate a culture of innovation-driven entrepreneurship through student projects; to catalyse development of S&T knowledge-based enterprises and promote employment opportunities; to respond effectively to the challenges and opportunities both at national and international level relating to SMEs and micro enterprises. Cardinal Cleemis center for innovations & entrepreneurship (CCCIET) and the B-hub established in the campus facilitate our students for creating a platform to work, learn & network for startups, product companies, etc.(<https://bhubglobal.com/>). The Research Development Cell (RDC) of the college facilitates incubation/creation and transfer of knowledge. The main functions relating to this are: Creating physical and cyber infrastructure, support systems for knowledge creation and transfer, and facilitating networking with professional resources including through various national/international seminars/workshops.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

1

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	No File Uploaded
Any additional information	No File Uploaded

### 3.4 - Research Publications and Awards

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research**

A. All of the above

**Ethics in the research methodology course work Plagiarism check through authenticated software**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**
**3.4.2.1 - Number of PhD students registered during the year**

**91**

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year**

**128**

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year**

**14**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

#### 3.4.5.1 - Total number of Citations in Scopus during the year

411

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

11

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

MIC's "Multi-Dimensional Ivanian" approach prioritizes social commitment. The college provides financial aid for weaker sections, conducts awareness programs on such vital social issues as animal rights and drug abuse, disseminates knowledge to the wider community, and offers succour during natural disasters. The commendable services of the NSS/NCC units are supplemented by the outreach activities of extension clubs and various departments. Construction of houses for the underprivileged, blood donation, support for the PWD, and NCC's participation in "Puneet Sagar Abhiyan" (a beach cleaning initiative) are cases in point. The Science Facilitation Centre, Project Ganitham, and the 'Let Us



Dream' project are exemplary instances of MIC students mentoring school students. The college contributed to the relief measures during the 2018 floods and the Covid-19 pandemic by mobilizing resources and volunteering.

Let Us Dream' Life Skills Initiative 'Let Us Dream' is an innovative venture wherein students of the college (from Economics, English, and Commerce departments) received training on life skills, and acted as mentors for weak students from neighbouring schools. The beneficiaries were Upper Primary students from three schools, viz. St. Rita's UP School, Sarvodaya Central Vidyalaya, and Navajeevan Bethany Vidyalaya. 29 students from MIC were involved in guiding 62 school students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	No File Uploaded
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

### 3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

18

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year****1104**

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**3.7 - Collaboration****3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work****30**

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)****25**

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<b>No File Uploaded</b>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

**The college is an eco-friendly and wifi enabled campus of 26 acres land, located in the Mar Ivanios Vidya Nagar(180 acres) with 12**

other educational institutions. The institution has eight separate blocks with a built-up area of 27158.62 m<sup>2</sup> to cater to 18 UG , 9 PG and 6 PhD programmes. Consistent efforts have been made to augment the infrastructure facilities by adding class rooms, ICT facilities, laboratories and equipment, toilets facilities, etc. Details: (Built up area in sq. ft. is given in brackets) Main Block (with lift access) (57165), Reception, IQAC room, administrative offices, Conference Halls, Departments of Botany, Bio-technology, Economics, Malayalam, Languages, , Bio-Tech lab, Botany lab, 23 class rooms. Physical Science Block (42695) Departments of Physics and Chemistry, multimedia room, PG and UG labs and 10 class rooms, Research Rooms, Ladies and Gents toilets Library and Auditorium Block (37956) Auditorium, Library, Departments of Zoology and Mathematics, Research Centres of Zoology and Mathematics, Zoology labs, 5 class rooms, Animal house. Multimedia seminar Halls, Computer centre, CMS server room. Commerce Block (40368) Departments of Commerce, Tourism, Journalism and Mass Communication, Media Hall, Commerce Research Centre, Computer labs, 13 class rooms, Audio Visual room and media lab

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institution provide adequate facilities for sports, games and cultural activities such as two Physical Education faculty with PhD and specialized NIS coaches ,scientific and regular training programmes for athletics, basketball, and other major games, different talent identification programmes, scientific support such as play grounds, equipment, kits, sportswear and financial assistance, organizes inter-department competitions for both men and women in different games like Cricket, Football, Basket Ball and Volleyball, Intercollegiate Basketball Tournament 'Mar Ivanios Trophy' since 1957. The mentors of sports students: Six International players and 8 National players Our students are the winners of Kerala University Youth festival for ten times in the last twelve years. An average of Rs 8 lakhs spent every year to provide training and support for all group events by expert trainers. One Auditorium and four halls with necessary audio-

visual facilities used for major cultural events of the College. The open air basketball court in front of the main building offers space for students for various performances. 'IVANO FEST', the Inter Collegiate competition and cultural gala organized annually gives opportunities for students to showcase leadership and organizational skills. Fresher's Day, Arts Day, College Annual Day, Department-wise Associations are events which promote cultural activities.

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

41

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

7.35

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 4.2 - Library as a Learning Resource

## 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library effectively caters to the needs of its students, faculty/staff and researchers, offering a diverse range of learning resources. Its collection comprises 74259 printed books, 130 Journals/magazines, ejournals, e-books, and academic and research databases. Noteworthy special collections in the library encompass rare books on Science and Religion, the Indian Independence Movement, Indian Culture, Tradition, and Tourism, among others. The library meticulously preserves photos, manuscripts, and rare documents dating back to the college's inception. Inclusivity is a priority, with the library offering support to students with various disabilities. The library holds institutional membership in Kerala University Library (KUL), facilitating off-campus access to INFED-eShodhsindhu and Knimbus Digital Library (ID 1201242). Additionally, the college library is a member of N-LIST and DELNET.

I Automation: Year: 2002, LIBSOFT software, upgraded in 2014, Web-OPAC, Barcode, Automated Gate Register Migrated to KOHA in 2023, 23.5, cloud-based, QR code facilities II User Management and Daily Visit Manage the daily tracking of visitors and usage statistics The library portal (MIC Library-Mar Ivanios College) is connected to <https://analytics.google.com> to get periodical e-resources usage data. Average users online & footfall for 2022-2023: 38.44 %

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.2.2 - Institution has access to the following:  
e-journals e-ShodhSindhu Shodhganga  
Membership e-books Databases Remote  
access to e-resources**
**A. Any 4 or more of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	No File Uploaded
Upload any additional information	No File Uploaded

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)****11.67**

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)****4.2.4.1 - Number of teachers and students using the library per day during the year****1122**

File Description	Documents
Upload details of library usage by teachers and students	No File Uploaded
Any additional information	No File Uploaded

**4.3 - IT Infrastructure**

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Mar Ivanios College is the pioneering HEI in the state to establish a computer centre in the state of Kerala, as early as in 1985 with four 256 processor Computers, one 512 processor computer, one Colour monitor, one 80 column Dot-matrix printer and one 132 column dot matrix printer. It was made possible with the support of the erstwhile Royal family of Travancore, alumni from Middle Eastern countries and the college management. Ever since its inception the college has consistently upgraded its IT facilities as per the following details. Existing facilities (Desktops -Main Block-117, Commerce &JMC-21,CoE &IGNOU-40,Physical science-27, SF-51,Others-11, Total-267; Knowledge Pro CMS, LIBSOFT, Smart Board-8, Projectors-31, Television set 10, Servers-2, Laser printers-10, scanners-4; Dedicated LAN, Ethernet and Wifi, HP DL380p Server supports Moodle, Propriety and open-source software; personal laptops for 149 teachers with wifi enabled, Firewall-Cyberom,iMac system and FCP 7 software,

Propriety software, Open source softwares, wifi access to all faculty members, Remote access to INFLIBNET, DELNET, NDL, NPTEL, LIBSOFT with Web-based Catalogue (Web-OPAC), Automated Gate Register, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2932	296

File Description	Documents
Upload any additional information	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 750 Mbps

File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	No File Uploaded

#### 4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

108.28

File Description	Documents
Audited statements of accounts	No File Uploaded
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

**General system:** The principal with the college council take all initiatives in maintaining academic and administrative infrastructure. The Bursar and Estate Officer implement the proper maintenance and upkeep of the infrastructure. Vice Principals monitor curricular and extra-curricular activities respectively. The HODs implement decisions at the department level. Committees/clubs are governed by faculty coordinators. Regular maintenance of all physical facilities including IT are carried out by supporting staff. This includes Technicians, Electricians, carpenters' gardeners, plumbers, office assistants, lab assistants and helpers. Saving power is ensured in all the activities. The college campus and the Mar Ivanios Vidya Nagar are guarded at all entry and exit points, round-the clock security and CCTV surveillance system. All the physical facilities are accessible to faculty and students through a system of issue registers that record the details of the events including the schedule. This intend has to be channelled through the respective HODs/ coordinator of various clubs and submitted to the Principal/Bursar for approval and issue. The items /facilities have to be maintained without any damage and penalty will be levied if damaged. This system is applicable in the case of using physical



facilities also.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1038

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	No File Uploaded

#### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

116

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Institutional data in prescribed format	No File Uploaded

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

606

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

**5.2 - Student Progression****5.2.1 - Number of outgoing students who got placement during the year****97**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**5.2.2 - Number of outgoing students progressing to higher education****870**

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year****5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year****41**

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year****0**

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded

### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Mar Ivanios College has always been known for an active, vibrant student community. Students contribute to policy making by regularly exercising democratic rights to choose representatives who form the Student Parliament, who, in turn, elect the Chairman and office-bearers of the College Union. The elections are held annually under parliamentary mode as per Lyngdoh Committee report. The Union spearheads multiple socio-cultural activities that foster a vibrant campus and facilitate organic, multipronged growth of students. Arts and cultural fests such as 'Kelikott' and 'Thira' conducted to nourish the artistic gifts of the students. 'Union Day' and 'Arts Fest' are additional avenues to express their talents. Active film club 'Aparajito' for film screenings, discussions, and quizzes. Annual Sports tournaments like Cricket, Volleyball, and Football to inculcate the importance of fitness and sportsman spirit. A cut post penalty tournament 'Singappenney' organized in 2019 exclusively for female students.

Many events are designed to reflect institution's social commitment:

Oppam (orphanage visit), Kadama (initiative to provide food for patients and bystanders of Trivandrum Medical College), Sweet Fest Diwali (stressing on a cracker free Diwali to reduce pollution), Sreeman Sreemathi Contest (to promote mother tongue usage).

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

44

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	No File Uploaded

#### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The college is proud that its great legacy is prevailed through its Alumni Association. All former students are enrolled into the Association of Mar Ivanios College Old Students (AMICOS). Apart from the main chapter, it also has various regional chapters across the globe. The alumni are the brand ambassadors of the college and the present admirable public perception of the college is mainly attributed to the exemplary performance of its former students in their respective arena all over the world. The robust alumni network has contributed immensely to the development and sustained excellence of the institution. AMICOS recognises academic merit by awarding proficiency prizes for rank holders of all UG/PG programmes each year. It also regularly conducts invited lecture series and career guidance sessions by industry/subject experts/ entrepreneurs and distinguished alumni for final year students

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

C. 5 Lakhs - 10 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

#### GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The College envisions to be an internationally recognized institution of excellence in higher education, inculcating the values of truth and charity, for the protection and promotion of human dignity and of a cultural heritage, through teaching, research, and extension activities dedicated to society. The stature of the institution, over 75 years, has grown considerably high in tune with this vision. The college proposes to move forward from CPE to CE status, from Autonomous college to a University. The proposal for Deemed to be University, which is one of the most important perspective plans, was reached through a 3-day management-faculty representatives' interaction and workshop, held on 9-11 October 2021, and which after reviewing the college's potentials and functioning agreed to proceed and submit the application. The college also prepares to provide high quality education and research, establish an International centre for Research, launch student exchange, twinning, and online education programs, etc as part of the vision. The Managing Council, the Governing body, the College Council and the IQAC in association with other statutory bodies chalk out plans for the smooth and conducive functioning and ensures that all bodies align for a common goal.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The governance of the college is well decentralised. The Principal is the academic and administrative head of the institution, who functions in close consultation and interaction with the College Council consisting of the Heads of Departments and elected teacher representatives. Department Meetings are also held periodically and every important decision is taken in consultation. Teachers take leadership in Board of Studies, Academic Council, Finance Committee, IQAC, RPEC, AAC etc. Periodic meetings of students and parents with faculty advisors (specifically through open houses), HOD with faculty members, Principal with teaching staff and non-

teaching staff, are regularly held. College council for policy making/administrative decisions meet at least once a month. Meetings with democratically elected student union members and various staff committees are also organized on a regular basis. The syllabi of all the programmes have been revised during the assessment period and this is done through a participatory discussion of the entire Board of Studies, with the faculty as members.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The proposal for Deemed to be University, which is one of the most important perspective plans, was reached through a 3-day management-faculty representatives' interaction and workshop, held on 9-11 October 2021, and which after reviewing the college's potentials and functioning agreed to proceed and submit the application. The college also prepares to provide high quality education and research, establish an International centre for Research, launch student exchange, twinning, and online education programs, etc as part of the vision. The Managing Council, the Governing body, the College Council and the IQAC in association with other statutory bodies chalk out plans for the smooth and conducive functioning and ensures that all bodies align for a common goal.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Mar Ivanios College through a well-structured framework ensures the effective deployment of the perspective plans. After the attainment of autonomy in 2014, establishing itself as a successful autonomous college, excelling in academics, research, examination process, graduation outcomes, inclusivity, etc. was a major plan. The administration of the college was decentralised with the appointment of Vice Principals, Controller of Examinations, Dean of Studies, Research Director, IQAC Faculty Quality Circles, etc, for the effective implementation of the perspective plan. The subsequent years, including those of the assessment period, saw the college establishing itself as one of the top-most colleges in the country, with NIRF rankings less than 50, since 2018. EducationWorld India, a leading educational agency/portal in the country, based on a field study powered by The Delhi-based Centre for Forecasting & Research (C fore) has ranked the private autonomous colleges in the country and Mar Ivanios was ranked No. 11 in 2021 and maintains top positions.

File Description	Documents
Paste link to Organogram on the institution webpage	Nil
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

**6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	No File Uploaded



**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The college has always been keen on improving the career development and the welfare of the teaching and non-teaching staff. Laudable initiatives have been adopted time and again for this. The IQAC has efficiently organized many workshops and hands-on training sessions for the staff consistently. To mention a few, when digital platforms became the need of the hour, programmes such as Faculty Development Sessions in ICT tools for online teaching, Online Training on Video Creator and Editor, Moodle Workshop for teachers were organized. The Workshop on student mentoring was an eye-opener for the teachers. Faculty have also been encouraged to attend FDPs, workshops, seminars and conferences and the college has set apart a sizeable amount for the reimbursement of the expenses. Classes on office etiquette, letter-writing and rules of administration were also conducted for the nonteaching staff to train them to carry out their tasks with ease.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

**6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year**

10

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	No File Uploaded
Upload any additional information	No File Uploaded

#### 6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

50

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

##### 6.4.1 - Institution conducts internal and external financial audits regularly

The college conducts internal and external financial audits regularly. Internal financial assessment and auditing are undertaken by a senior teacher in charge of the respective scheme, Bursar and the Principal. External audits are done by Chartered accountants deputed by the management. In addition to the above, audit by Deputy Director of Collegiate education (DyDCE) and by the Accountants General (AG) of India are made every year for all funds and collections under the aided stream. In most of these schemes the Principal in consultation with the College council, appoints a coordinator/secretary to oversee the utilization in tune with the guidelines of the sanctioning authority. The Coordinator/Secretary with the consent of Principal makes payment. For PTA funds, the PTA general body elects a secretary who oversees the utilization and auditing. The management funds are handled by the Bursar who gets the accounts audited by external auditors every year. With regard to research grants, the Principal Investigator of the project is responsible for the auditing and submission of the accounts, through the Principal, to the

sanctioning authority.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

For mobilizing resources, the college is very keen on identifying various possible sources of funds and gather needed financial resources. It identifies various funding schemes announced by the Central/State Government, UGC, DST, etc from time to time through their communications, website notification, newspaper advertisements etc. For each scheme the Principal, in consultation with the college council, appoints a committee to prepare the proposal according to the guidelines specific to the scheme. The committee initially collects the requirements submitted by the departments and with the consent of Principal drafts the technical and financial proposal for UGC or any other Government funding. The proposal will be sent to the funding agency for evaluation and the Principal in person will make a presentation of the proposal wherever necessary. As a policy, faculty members are motivated to apply for research projects from UGC, DST, KSCSTE, DBT, etc. In the case of research projects, the PI prepares the proposal and gets approved by the Research promotion and Ethics Committee and R&D Cell before sending for evaluation.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Mar Ivanios College has a solidly founded Internal Quality Assurance System (IQAS) empowered by the IQAC which has been functioning most effectively for 23 years. It has contributed significantly for institutionalizing the quality assurance strategies and processes. The contributions of the IQAC have helped the institution get towering grades in all 4 NAAC accreditations, secure the autonomy status in 2014 and renewal of autonomy in 2022 till 2027, top NIRF ranking for 6 consecutive years since 2018, and apply for Deemed to be University status in 2023.

1. Various job/skill training courses for students have been organized by the IQAC. For example, "Tech4all" by ICT Academy of Kerala in collaboration with Cognizant Technology to provide free training/certificate programme in "Data analytics with PowerBi" for pre-final girl students f,. Civil Service training for aspiring students for the last 5 years with the support of Fortune IAS Academy and Civil Service Institute Pala

2.IQAC regularly arranges Awareness sessions in class rooms for UG students on Constitution of India and Anti- ragging laws with the support of faculty from Mar Gregorios College of Law. 3.IQAC sets up special counter during admissions to provide awareness on various state/central/institutional/philanthropist scholarship schemes

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC effectively reviews the teaching learning process and provides necessary support in teaching to ensure the essential outcome of learning. All statutory body meetings make reviews of teaching learning process, structures & methodologies of operations and learning outcomes. Two significant measures implemented for teaching learning reform are: 1. Apart from Google platforms such as Google classrooms, teaching learning process is done effectively through MOODLE platform. The institution ensures that each student is enrolled into their course of study in the MOODLE platform. Along with classroom teaching the blended system of learning through the MOODLE platform helped both the teacher and the student to communicate effectively through themessaging system.

2. The Research Information System, networked with the Indian Research Information Network System (IRINS) of the INFLIBNET Centre facilitate information related to publications, research projects, fellowships, collaborations, patents, thrust areas, innovations etc. This integrates academic publications and integrity tools such as ORCID ID, Scopus ID, Google Scholar ID, etc facilitating the ingestion of scholarly publications of Mar Ivanios College Faculty from various sources. All researchers of the college are provided Wi-Fi facility for remote access to academic and research databases

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution**

**A. Any 4 or all of the above**

**Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Ardently staunch to its mission of training students irrespective of gender, the college caters to different genders in an equitable manner. Gender Equity is a continuous engagement entailing timely and phased interventions and we are committed to upholding the ideals of equity, justice and equality as the apex policy priority in all our development objectives. The college has an active women's cell which does an internal gender audit periodically and recommends appropriate measures accordingly. The admission in the college is equitably open to all genders and as a major policy leap, in the application form for student admissions, a column 'Transgender' has been introduced, along with 'Male' and 'Female'. The following are some of the measures that are enunciated towards achieving gender equity at both infrastructural and policy engagement levels. A gender equitable approach is imparted in all key areas of administration, where women form the pivot. In all these years, two third of the faculty and students are women. First time for the college, a woman Principal assumed office in the current year, and under her leadership, the institution is striving towards attaining greater goals in academic excellence and comprehensive progress of the student community. Women occupy other key administrative positions like Vice Principal, Heads of Departments, Controller of Examinations, IQAC Coordinator,

Librarian, Office Superintendent, NCC ANO, Staff Adviser, NSS Programme Officer, Counsellor, non-teaching, housekeeping and security staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Mar Ivanios college is a clean and green campus and this is facilitated through proper and systematic waste management mechanisms. The college strictly adheres to the green protocol issued by the Government of Kerala and takes all adequate measures for management of all types of wastes. The degradable (organic) and non-degradable (inorganic) waste management in the college involves collection, separation, treatment, recycling, and disposal. The waste generated is properly segregated at the source itself. Three colour dust bins are placed in different sites. Red bins for collecting plastics, blue bins for paper and green bins for food waste and other biowaste.

Solid and Liquid waste management Waste baskets have been provided in all class rooms and staff rooms, and waste is collected by the cleaning staff and properly segregated and disposed on a daily basis.

Hazardous wasteManagement Hazardous waste is mainly liquid and minimal on campus, is channeled into soak pits. The waste of chemicals and re-agents in the form of liquids are usually



channeled out safely without any harm to the bio diversity. The gaseous wastes in the form of fumes are expelled through fume hoods installed in chemistry and biology labs.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**A. Any 4 or All of the above**

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**



File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

#### 7.1.6 - Quality audits on environment and energy undertaken by the institution

<b>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b> <ol style="list-style-type: none"> <li>1. Green audit</li> <li>2. Energy audit</li> <li>3.Environment audit</li> <li>4.Clean and green campus recognitions/awards</li> <li>5.Beyond the campus environmental promotional activities</li> </ol>	<b>A. Any 4 or all of the above</b>
-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<b>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance,</b>	<b>A. Any 4 or all of the above</b>
------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------

**reader, scribe, soft copies of reading materials, screen reading, etc.**

File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

One of the goals of the college is to inculcate a sense of harmony, equality and fraternity among youth, transcending religious, linguistic, regional or sectional diversities. The college is actively engaged infostering a positive and inclusive environment that goes beyond academic pursuits. Several initiatives and activities are undertaken with the aim of promoting a sense of oneness, social harmony, and appreciation for diversity. Students from different parts of India, including Lakshadweep, Tamil Nadu, Nagaland, were admitted during these years. The college is one of the very few in Kerala where a Tamil department functions to cater to the academic needs of linguistic minority students. This creates an environment where students from diverse backgrounds can study without facing discrimination, ensuring equal opportunities for education and personal growth for all individuals. A holiday is usually declared for the Tamil harvest festival Thai Pongal. The multireligious prayer at the Inaugural day of UG/PG batches, in which there are readings, reflections and prayers from major religious scriptures is a noble tradition and all the parents and students appreciate it as one of the best in their life.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>

### 7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The national pursuits of comprehensive progress and development can be achieved in its truest sense by resolving to commit oneself to the constitutional ethos that define our nationhood. The triumvirate of Fundamental Rights, Duties and Directive Principles of State Policy of the Constitution of India are the benchmark philosophies that the College strives to adhere, while designing our academic schemes and activities. Every year, in connection with the Constitution Day, special academic talks/discussions on the Constitution of India are arranged for UG students by IQAC, with external law faculty/resource persons. Special speeches and NCC parade on Independence Day and Republic Day focus on constitutional values and duties. In an evolving landscape of equality where gender, race and religion are not deemed as barriers, but individualized choices, we seek inspiration from fundamental rights to usher equality for all learners. The Women's cell of the college conducts a variety of programs, from self-defence training, awareness on undoing the taboos associated with menstruation, and skill development programs as well as help them learn the significance of fiscal autonomy and self-sufficiency. These programs equip women students to unleash their potential, assert their rights and eliminate any reluctance hindering their paths.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of Ethics - policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The student activity of the academic year 2021-2022 started with the Onam celebration which was conducted on 18/8/2021 via an online platform. The chief guest of the function was Mr T. D. Ramakrishnan (Famous Malayalam Novelist). As a part of the Onam celebrations, Inter-Departmental competitions like Onappattu and Thiruvathira were also conducted. In 2022 the country has celebrated its 75th year of Independence. As a part of the observance of this day, an elocution competition was conducted under the theme 'Echoes of freedom'. In connection with Gandhi Jayanthi, an intercollegiate essay writing competition was conducted on 17/10/2022. The college celebrated Christmas on 23rd Dec 2021. As a part of Christmas celebrations, an Interdepartmental carol competition was conducted and the department of Physics secured the first prize.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

**Title: Science Facilitation Centre (SFC), MIC Objectives** 1.To inspire school students to pursue higher education in basic sciences by facilitating hands-on training in scientific experiments and interactions with eminent scientists. 2.To enable the science students of MIC to augment their subject knowledge by acting as Teacher- Facilitators. Context SFC was founded in 2007 against the backdrop of the growing demand for professional education and waning interest in basic sciences. It exemplifies MIC's belief that core scientific research is crucial for the nation's progress.

**The Practice 1.Mode of Admission:** Nominations from school Principals are scrutinized, and 20 to 30 students from standards VIII and IX are selected on the basis of academic merit and social inclusion. Complete fee waivers are offered to students from underprivileged backgrounds. Around 10% of students receive fee waivers every year. **2.Features of the Program** 1.Sessions are held from 09:30 am to 04:00 PM on the second Saturdays of every month. 2.The schedule of the classes are as follows: 09:30-10:30: Interactive Session with Prominent Scientists The distinguished speakers in recent years include Dr. Pradeep Kumar G, (Scientist, Rajiv Gandhi Centre for Biotechnology), Dr. R S Jayasree, and Mr. Suresh Kumar

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

**Title: Various Practices Under "The Multi-Dimensional Ivanian" Philosophy** The Concept: "The Multi-Dimensional Ivanian" (MDI) is a holistic philosophy through which the college moulds students who are not only academically proficient but also creative, physically fit, and ethical. The approach, codified and implemented in 2018, is rooted in the vision of the founder of the college Key Facets of the MDI

1. Skill Training and Professional Development Subject-specific add-on courses aimed at augmenting the employability of the

students has been a key feature of the college since 2018. From 2021-22, the courses have been coordinated by the "Mar Ivanios Centre for Professional Studies and Industrial Linkage" (MICPSIL), which manages all aspects of skill training and industry collaborations. MICPSIL administers 40 offline courses.

2. Creativity MIC is one of the foremost colleges in the country in terms of its excellence in co-curricular activities. Various clubs such as the Theatre Club, Performing Arts Club and the Debate Club ensure that the college hosts vibrant cultural events and competitions around the year. The elected students' union organizes several events such as the Arts Fest, College Day, and coordinates the preparation for the Youth Festival, under the close guidance of the faculty members

File Description	Documents
Appropriate link in the institutional website	<a href="https://marivanioscollege.com/Welcome/MDI">https://marivanioscollege.com/Welcome/MDI</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

Revamp the IQAC Criteria team into the new NAAC Attribute Team.

Prepare IDP

Apply for NIRF

Start new Technology based courses as addon programs.